



Course Progress Policy and Procedure

Purpose

The purpose of this policy is to ensure that United Colleges of Australia (UCA) systematically monitors and reports student's course progress. This policy is stipulated in accordance with the requirements of Standard 8 of the ESOS National Code 2018. UCA are proactive in notifying and counselling students who are at risk of failing to meet their course progress requirements. UCA reports students, under Section 19 of the ESOS Act, who have breached the course progress requirements.

Scope

This policy applies to all current UCA CRICOS students.

Policy

UCA monitors, records and assesses the course progress of each student for the course in which the student is currently enrolled. This policy and procedure defines the requirements for student satisfactory course progress, the processes for monitoring, recording and assessing the student course progress and the processes for the UCA intervention strategies for identifying and assisting students to achieve satisfactory course progress. The procedure sets out the processes for reporting student unsatisfactory course progress on PRISMS according to ESOS Act Section 19.

UCA assess student's progress at the end of each compulsory Term. The Term is 10 weeks long subject to qualifications. One Term is considered the minimum length of time in which it is reasonable for the Academic Coordinator to make an assessment of a student's course progress.

- Satisfactory course progress is achieved where a student successfully completes at least 50% of course requirements in a Term
- Unsatisfactory progress is defined as not successfully completing or demonstrating competency in 50% or more of the course requirements in a Term.
- Course breach is defined as not successfully completing or demonstrating competency in 50% or more of the course requirements in TWO consecutive Terms.

Procedure

- 1) The student's course progress will be monitored from the start of the course. If student is seen that he/she has failed to achieve 50% or more of the course progress of the term till date, the student support officer will issue an initial notification warning stating that they have fallen below 50% academic performance for the term to date, and failing to achieve Competency in further units undertaken within the current term may result in a risk of failing to achieve satisfactory course progress for the term.
- 2) At the end of each Unit, the trainer will provide a detailed results sheet to the Administration Manager.



- 3) The Administration Manager will run an excel-generated report to identify all students-at-risk based on the successful completion of less than 50% of the course requirements for the completed Term.
- 4) If a student has been assessed as Not Yet Competent in more than 50% of course requirements in any completed term, the Academic Coordinator must be informed.
- 5) Whenever a student fails to present successful completion of more than 50% in a given term, they will receive the 1st warning letter where an early intervention process will be initiated by the Institute. Within 5 days of receipt of this letter, students are required to see their trainers for an early Intervention Strategy Meeting (ISM).
- 6) After the enrollment completion of one term if a student fails to present successful completion of more than 50% of the course, they will receive the 2nd warning letter. Within 5 days of receipt of this 2nd warning letter, students are required to attend the ISM with the trainer and Academic Coordinator to discuss their poor academic performance and develop strategies or plan to ensure that they stay above the 50% academic progress requirement for the following term.
- 7) The student will be issued a Notification of Intention of Reporting letter (NIR) stating that he/she has failed to obtain a satisfactory course progress and failing to obtain satisfactory course progress in two consecutive completed terms, therefore in breach of the RTO course progress requirement. Their enrollment will be cancelled. If the student is international student, their visa condition will be in breach and they will be reported to the Department of Home Affairs (DHA) on the failure of an appeal.
- 8) The NIR will inform the student that he/she is able to access the UCA Complaints and Appeals process and that the student has 20 working days from the receipt of the NIR in which to do so.
- 9) If a student fails to appeal the decision within the 20-working day period, the Academic Coordinator will report the student to DHA via PRISMS by cancelling the student enrolment on the basis of unsatisfactory course progress.
- 10) If a student appeals the decision the appeals process will be followed in accordance with the Complaints and Appeals Policy and Procedure.

Intervention Strategy

Intervention strategies are formed on a case by case basis and will be initiated by a meeting with the student to identify the cause that is placing the student at risk. Within this meeting, strategies to assist the student in completing the course within the expected duration shall be discussed and implemented as required. The meeting and outcomes are to be agreed and documented by both the student and the UCA Administration.

Intervention strategies that may be adopted to assist the student in completing the course within the expected duration may include, but are not limited to:

- Extra tuition and support to be organised
- Timetable adjustments
- Personal strategies to improve the student's ability to complete the course requirements
- Review of assessment strategies



- Variation/extension of student's enrolment
- Requesting the student to re-submit assessments
- Providing one-to-one assistance and counselling to help the student satisfactorily complete their course
- Allowing the student to defer the course on a reasonable and justifiable grounds.

At the ISM, the Academic Coordinator will consider (and, implement if applicable) the following intervention strategies:

- Identify any problems that are impeding the course progress of the student and put measures in place to resolve these problems,
- Arrange with the student for additional work to be undertaken, within an agreed timeframe,
- The completion of all outstanding assessments, according to an agreed timeframe,
- Assess whether the course is still suitable for the student,
- Assess whether the reassessing of any assessment tasks is appropriate
- An Intervention Strategy will be developed with an agreed individual support plan being signed by student.
- (Overseas CRICOS students only) During the ISM the student will be advised that unsatisfactory course progress in 2 consecutive Terms may lead to the student being reported to DHA and the cancellation of his/her visa, subject to the outcome of any appeals process.

Any student who fails to attend the ISM will be contacted to arrange another ISM as a soon as possible. UCA will keep copies of these documents in the student's file, together with a record of any decisions that are made.

Intervention Strategy – Procedure

UCA will only extend the duration of the student's enrolment only in the case where it is identified that the student will not be able to complete the course within the expected duration, as specified on the student's CoE, as the result of:

- Compassionate or compelling circumstances (for example illness where a medical certificate states that the student was unable to attend classes or where the registered provider was unable to offer a pre-requisite unit);
- The RTO implementing its intervention strategy for students who were at risk of not meeting satisfactory course progress; or
- An approved deferment or suspension of study has been granted under the National Code standard 9 (Overseas CRICOS students only).

Any variations to the CoE are retained within the student file. All communication and any strategies arranged will be documented. An approved deferment of student enrolment should be in accordance with Standard 9 of National Code 2018.

Completion within Expected Duration of Study

- At UCA, the course progress procedure requires that at the end of each Term, the results of each student are checked to determine the course progress status for that Term.



- UCA will extend the duration of the student’s study only where it is clear that the student will not complete the course within the expected duration.
- UCA will implement the intervention strategy (see above) for students who are at risk of not meeting satisfactory course progress in an attempt to support students completing within their expected course duration.
- United Colleges of Australia will report the student enrolment change through PRISMS when there are changes to the original course duration.
- Records of variation must be maintained in the student file.
- The expected duration of study specified in the student’s CoE must not exceed the CRICOS registered course duration.
- All UCA students are required to complete their studies within the timeframe indicated on their CoE and student visa. UCA shall attempt all possible measures to ensure that all students are given the opportunity to complete their studies within this timeframe. A copy of CoE will be kept in each student’s file and variations to the CoE will also be retained within the student file and the same information is stored in the student management system.

Definitions

National Code:	National Code of Practice for Providers of Education and Training to Overseas Students 2018
ESOS Act:	Education Services for Overseas Students Act 2000
Course:	Program of Education or Training defined as a course in the ESOS Act
PRISMS:	Provider Registration and International Student Management System
DHA:	Department of Home Affairs
Term:	A period of study
Intervention Strategies:	A strategy aimed at modifying a process, in order to change the expected outcome.

Document Control

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